

## Collaboration Framework

The Collaboration Framework helps teachers plan and implement effective collaboration in their classrooms.



Framework Dimension	Description
<b>Purpose</b>	The reason for collaboration
<b>Type</b>	The kind of collaboration—how collaborators will interact with each other
<b>Scope</b>	The length and depth of ongoing collaboration
<b>Collaborators</b>	The individuals or groups participating in the collaboration
<b>Digital Tools</b>	The online and other digital tools that support collaboration

## Framework Prompts and Examples

Framework Dimension	Prompts and Examples to Support Collaboration Planning
<b>Purpose</b>	<ul style="list-style-type: none"> <li>• Why is collaboration important for this particular unit, project, or lesson?</li> <li>• What is the goal of collaboration? How does it fit in with my objectives for my project?</li> <li>• How does collaboration provide a unique experience for my students?</li> </ul> <p><b>Examples:</b></p> <ul style="list-style-type: none"> <li>• Improved content learning</li> <li>• Improved teamwork skills</li> <li>• Global citizenship</li> </ul>
<b>Type</b>	<ul style="list-style-type: none"> <li>• What kind of collaboration will my students do?</li> <li>• Will students collaborate by providing feedback?</li> <li>• Will students work on a common project or task?</li> <li>• Will students exchange information?</li> <li>• Will students become experts and share expertise?</li> <li>• Will students receive expert advice?</li> <li>• Will students conduct research?</li> <li>• Will students work on a group product or performance?</li> </ul> <p><b>Examples:</b></p> <ul style="list-style-type: none"> <li>• Sharing thoughts</li> <li>• Giving and getting feedback</li> <li>• Peer mentoring</li> <li>• Conducting research</li> <li>• Sharing responsibility for group products and performances</li> </ul>
<b>Scope</b>	<ul style="list-style-type: none"> <li>• Will this be one time, short term, long term, or flexible?</li> <li>• Will it be within the classroom, school, local community, global community, or another classroom(s)?</li> <li>• Am I organizing/initiating or joining an existing collaborative project?</li> </ul> <p><b>Examples:</b></p> <ul style="list-style-type: none"> <li>• Short-term activities to support individual student work and projects</li> <li>• Short- and long-term group projects</li> </ul>

Framework Dimension	Prompts and Examples to Support Collaboration Planning
<b>Collaborators</b>	<ul style="list-style-type: none"><li>• Who will collaborate?<ul style="list-style-type: none"><li>◦ Pairs</li><li>◦ Student to student</li><li>◦ Classroom to classroom</li><li>◦ Classroom to classrooms</li><li>◦ Students with experts</li></ul></li></ul> <p><b>Examples:</b></p> <ul style="list-style-type: none"><li>• Peers in a classroom</li><li>• Peers in other classrooms</li><li>• Subject-matter experts</li><li>• Community members</li></ul>
<b>Digital Tools</b>	<ul style="list-style-type: none"><li>• Based on my resources and limitations, what types of digital tools could I use for collaboration?</li><li>• What digital tools will foster the type of collaboration I plan to do?</li><li>• How could I incorporate collaborative technologies into research, communication, content creation, data collection, or sharing?</li></ul> <p><b>Examples:</b></p> <ul style="list-style-type: none"><li>• Wikis</li><li>• Online spreadsheets</li><li>• Collaborative bookmarking sites</li></ul>